

**SOME ELEMENTS OF INNOVATION  
TEACHING PROCESS IN THE UNIVERSITY  
OF READING BEING IMPLEMENTED IN  
PERM UNIVERSITY**

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The team of Perm University teachers visited the University of Reading (UK) for the purpose of studying on a short course in Computer Based Technologies. The experience of English colleagues in using author's sites and e-mail helped us to stimulate using Internet-technologies in organizing student scientific work and distant teaching / learning process.

In the University of Reading each student and teacher have a free access to computers to communicate via e-mail while at Perm University not all students are ready to use e-mail to communicate with the teacher.

To get the process going each student who needed it was given an individual electronic address. Besides, everyone was given a pattern of electronic letter registration since because of the differences in post programme adjustment and servers the texts written in Cyrillic alphabet can be presented by unreadable symbols. To avoid it, the text is duplicated by the attached RTF file.

**Example of electronic letter registration:**

TO: Kalinina@psu.ru  
FOR: Tatyana A. Kalinina  
FROM: Perm State University  
FROM: Dr. Vladimir P. Ozhgibesov  
FROM: regional@psu.ru  
SUBJECT: For conference  
ATTACHMENT: (In sum – 5).  
DATE: 26-06-2008 (Local time:12-21)

The offered electronic registration pattern helps to avoid the loss of information on the intensification of teaching process with the usage of Computer Based Technologies.

**Acknowledgements**

The authors are grateful to Dr. Trevor C. Davies (University of Reading) for providing consultations and Geological Faculty of Perm State University for the support of our participation in the project of the Russian and European Academies of Natural History.

The work is submitted to the Scientific International Conference «Innovative Technology in Higher and Vocational Education», August, 2-9, 2008, Spain (Costa del Azaar), came to the editorial office on 30.06.2008.

**CASE STUDY IN PRACTICE OF TEACHING  
OF POLITICAL MANAGEMENT**

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It is known, that the logic of educational process assumes presence of three interconnected its the basic making - training, education and development. Not going deep into pedagogical "cunnings" of educational process, we shall note importance of the psychological nature of process of fastening of knowledge. The knowledge can be acquired by the person only when it is realized, *пережито* and is finished with a level of skills. Process of comprehension, experience and repeated recurrence of available knowledge is realized in active forms of employment. These forms are various and differ from each other not only methodical and didactic security, but also object of influence, to be exact, side of structure of the person on which influence of the teacher is directed.

The methods practically focused, fixing behavioral skills, skills, by virtue of the specificity are innovative. Games concern to them, business, role games, dialogues of personnel's, creative works, role training, case study, etc.

Case study is a method of the analysis of concrete situations. The purpose case study is fastening knowledge by means of working off of skills of practical use of conceptual circuits, and also skills of the group analysis of problems and decision-making.

The purpose of an audience is development on the basis of the analysis of a concrete situation and offered analytical materials of the optimal the political decision, and also offers on its support with application of methods of political technologies. With this purpose specially picked up actual material on one concrete event given students.

**Preliminary remarks**, which should be meant at case studying.

Studying materials case, the student can meet difficulties of perception and the analysis of the big material on volume. It is not necessary to be afraid of huge quantity of an actual material. The teacher suggests, as a rule, the greatest possible volume of the information with purpose to help to make own representation about the political project.

The task of the student, the student to be adjusted for work with the information in design, instead of in the current mode of the reporter. The student is not obliged to remember all facts and figures. He should learn after great volume of the information, which is offered by authors (and the life shows this information in the even greater volume, in the "crude" kind) to see the tendency to catch a direction to feel nuances and to plan the basic algorithm of actions. It, as to the rational side.