competences and to follow his individual development.

Generalizing the above said, the conclusion should be done that a reflective approach to the process of education, because of its flexibility and effectiveness, allows using the reserves of the educational process itself and the students participating in it more rationally

PROSPECTS FOR NEW E-LEARNING EDUCATIONAL TECHNOLOGIES IN A TECHNICAL INSTITUTION

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Recently the demand for training using new e-learning educational technologies has grown considerably in the market of educational services. E-learning (electronic training) is one of the major advances in the educational system, combining active Internet inclusion into online and offline training process, set of informational and telecommunication technologies, software package and electronic version of textbooks [1-3].

A part of the existing potential of electronic training is represented by the following: methods of multimedia integrated on-line and off-line process of getting knowledge, training based on web technologies, providing electronic versions of research and teaching information, necessary for the training process, audio and video support for the material taught, establishing of intercontinental exchange of experience in the field of the latest achievements in modern high-technology educational process by means of distant video and electronic seminars, conferences, workshops, forums, as well as electronic publications.

Analyzing the students training process in a technical institution with the use of innovative e-learning technologies we can mention the following most positive and important factors:

relevance of the technologies used to modern means of intellectual activity, their availability, industrialization, unification and standartization, integration of national educational systems. Electronic educational technologies are becoming one of the promising trends, able to meet the need of modern information society for high-quality knowledge as a product.

Thus, e-technologies provide integration between distant and traditional arrangement of the training process and allows to shift emphasis in the relations between a teacher and a student. It also helps to implement a systematic approach to provide students with all necrssary teaching aids. Extra opportunities appear to improve the quality of teaching students living in remote locations and to attract staff in different regions to the process of education. E-learning gives choice in terms of the type of the course and the speed of learning. Universities are able to adapt the content of the courses offered to economic and social conditions and provide continuous education after graduation from the university [2, 4].

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